Quiz
Fit for Purpose

1 - Are your Governing Body (GB) meetings focused, effective and business like?
Are they timetabled, all dates set in advance for the whole year and do you always receive all of your papers 7 days in advance?

2 - Does your clerk receive regular training updates, regular appraisal by the chair (ideally twice per year)?
When did your GB last review your clerk’s contracted hours?

3 - Are challenging questions welcomed and encouraged and do the minutes of all of your meetings (full governors and committees) record challenge clearly?

4 - Does your GB have a clear understanding of what is meant by ‘British Values’?
Have all governors received Prevent training?

How is the issue of potential radicalisation covered at your school and how do you know that all of your pupils / students are safe?

5 - Do you know what your school receives in pupil premium payments and are you satisfied that it is being spent specifically to close the gap between Pupil Premium students and the Mainstream. Can all of your school’s teaching staff identify which are the Pupil Premium students in their classrooms?

6 - Have you a copy of your School Improvement Plan?
Is it specifically cross-referenced to the school’s budget?
Are you satisfied that the objectives remain relevant and appropriate?

7 - Are curriculum changes fully embedded and how / how regularly are parents kept informed as to their children’s progress?

Do you fully understand the system your school is using “after levels”?

8 - Do you know your school’s main strengths and weaknesses – could you answer OFSTED’s favourite question “how do you know” and produce supporting evidence?

9 - How does your GB fulfil its responsibility to ensure the safeguarding of all pupils, students and staff?
Is there a named governor with specific oversight of safeguarding and how / how frequently does (s)he report to the GB?

10 - Does your GB determine the scope and format of your headteacher’s termly reports? Are they focused and relevant and does your headteacher benefit from producing them?

11 - Do you know what your headteacher earns? If not the actual amount, do you know if it sits within the acceptable level for a school of your size?

12 - Does your GB engage with and keep a record of all governor training including GEL online training and do all new governors attend New Governor Training?

13 - Does your GB have a member of the GB or committee with specific oversight of SEND in your school? Does your school’s SENCO sit on the Senior Leadership Team?

14 - Do you know if your school receives additional money for sport and if so are you satisfied that it was spent in the most effective way? Is this information published on your school website?

15 - Are you satisfied that your school’s Performance Related Pay systems and processes are fully embedded and effective? Does your GB overview decisions annually?

16 - Has proper consideration been given to the long term viability of your school including succession planning for key posts (e.g. headteacher and chair of governors)? Do you regularly consider the opportunities for and potential benefits of formal collaboration with other schools?

17 - Do your governors regularly scrutinize and discuss school data? Do you know if your school meets the government’s revised floor targets? Are you aware of the support available (e.g. Excellence for All)? Do you have a “data specialist” governor? Is your GB fully up to date with recent changes (e.g. “life after levels” and “Progress 8 measure”) and their implications for the student experience?

18 - Does your GB regularly compare your school to others, for benchmarking achievements and financial spending?

19 - Do you regularly access the DAG website?