

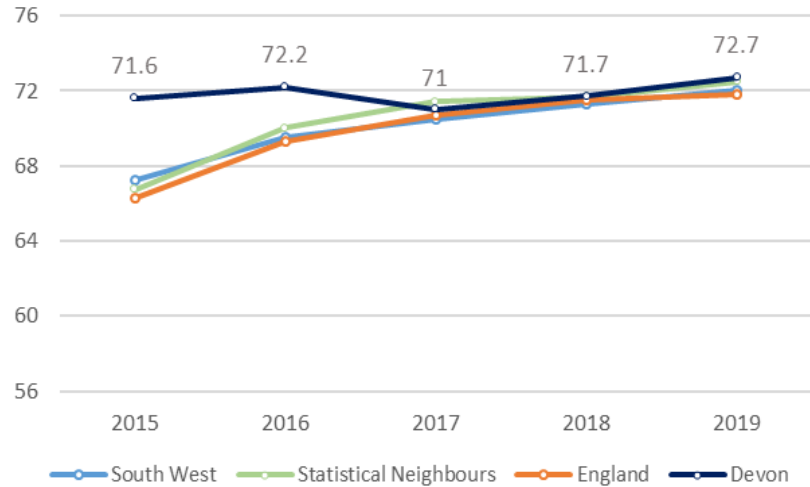
2019 results and improvement work
SEND Written Statement of Action update
Other priorities
Learner Services



Dawn Stabb
Head of Education and Learning

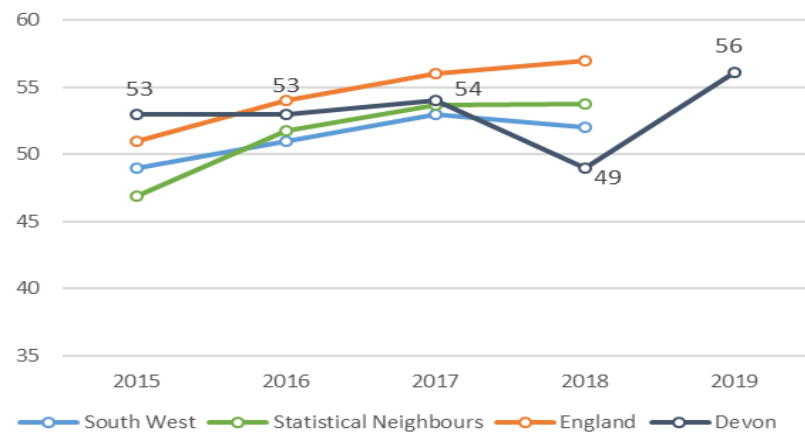
Foundation and Key Stage 1

% achieving good level of development



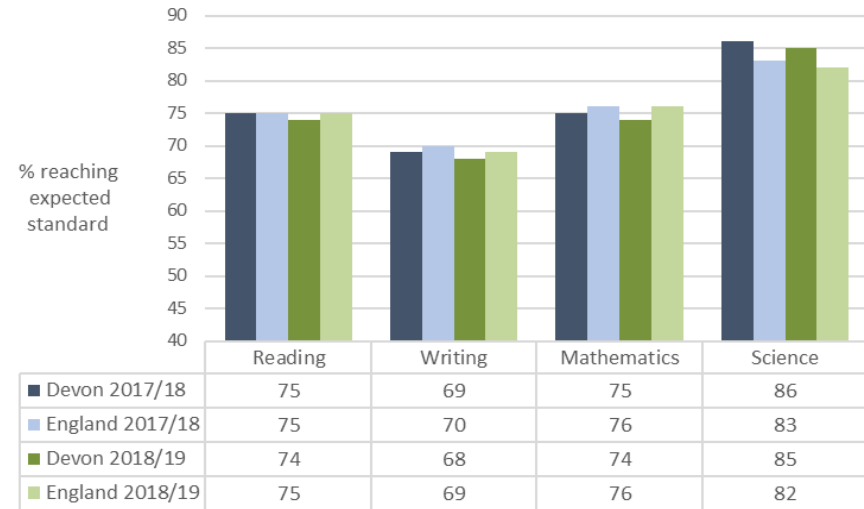
Source: DfE Early years foundation stage profileresults: 2019, LAIT 07/10/19

Pupils eligible for Free School Meals
% achieving Good Level of Development

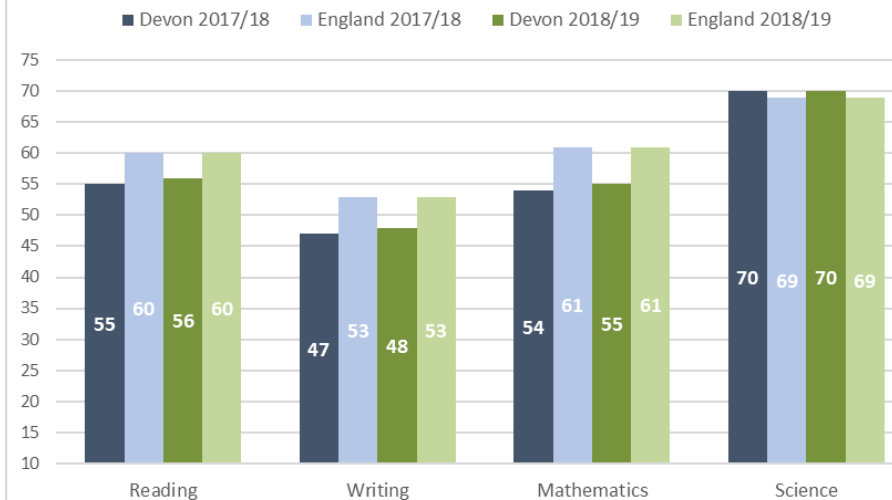


data source: Devon 2018/19: NEXUS NCER Outcomes Reports, July 2019 DfE EYFS Results SFR release, 2018 published 29/11/18

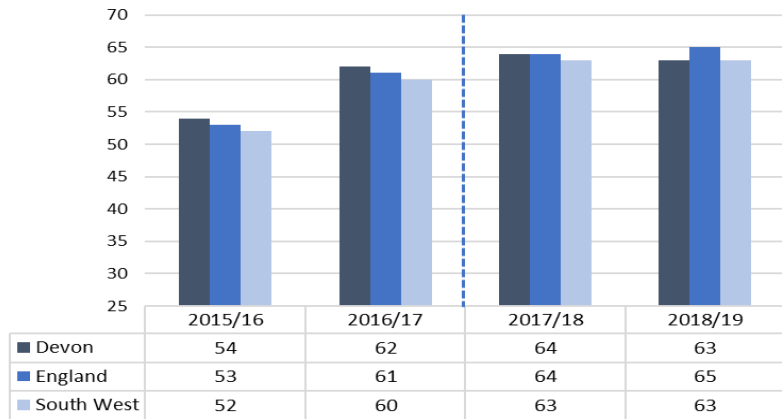
Key Stage 1 - Provisional Results - All Pupils



% reaching expected standard in KS1 - FSM



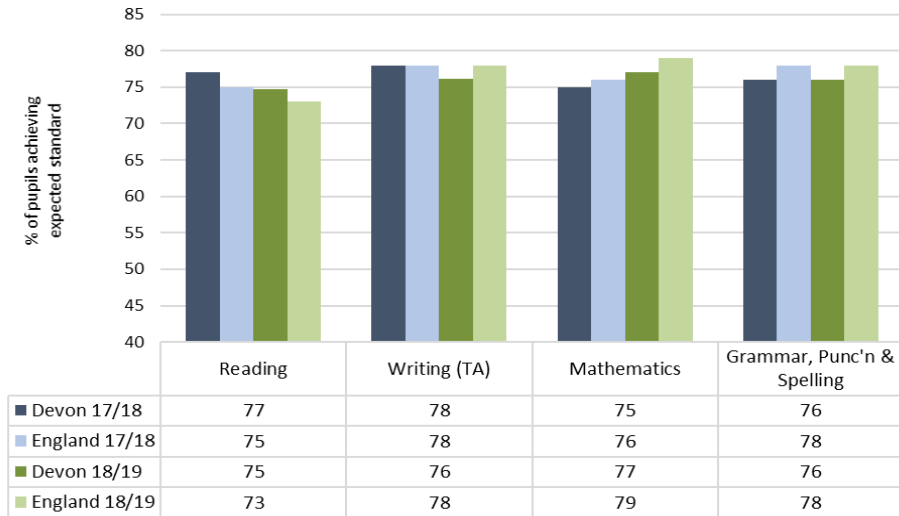
Percentage of pupils reaching expected standard in Reading, Writing and Mathematics



--- changes to the writing TA framework

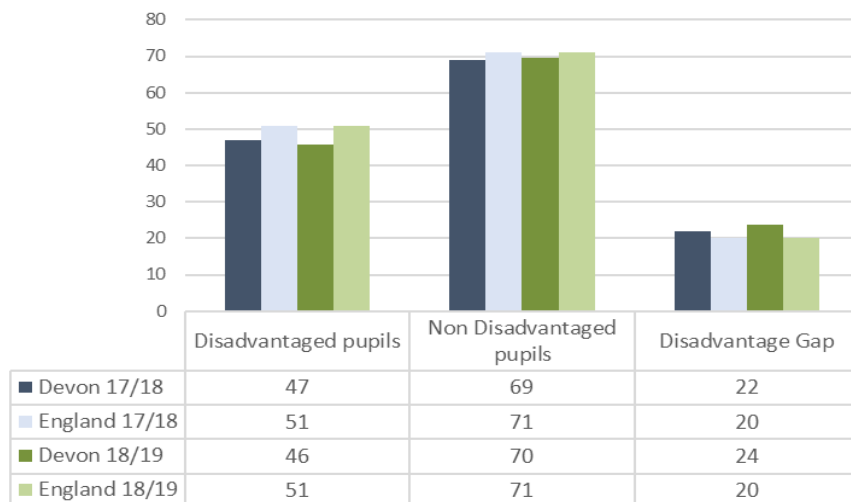
data source: DfE 2018/19 Key Stage 2 provisional results (05/09/19), 2017/18 and earlier, DfE LAIT

Percentage of pupils reaching expected standard in each subject (KS2)

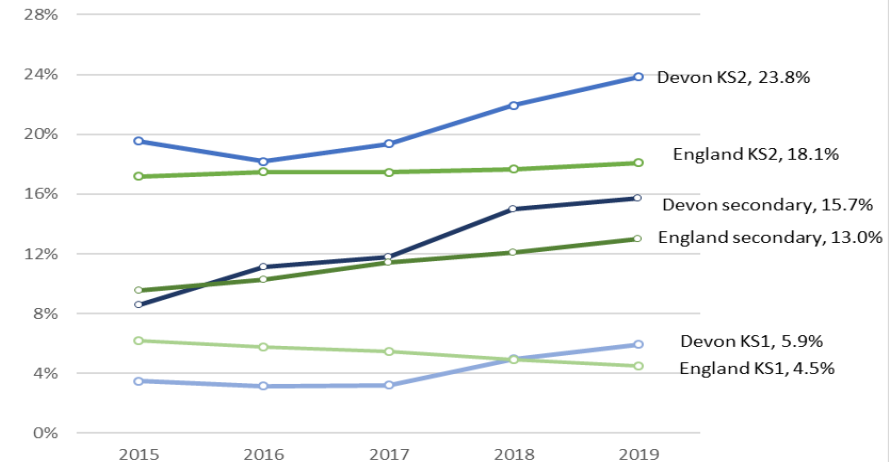


data source: 2018/19: DfE provisional results published 05/09/19, 2017/18 DfE LAIT 09/07/19

Percentage of Disadvantaged Pupils reaching expected standard in Reading, Writing and Mathematics (KS2)

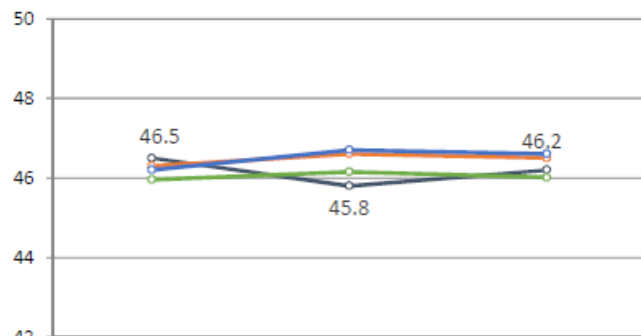


percentage of pupils in classes with 31 or more pupils



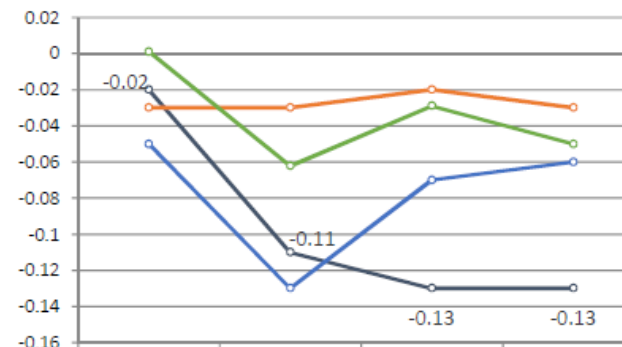
Keystage 4 – provision results

Average Attainment 8 score per pupil



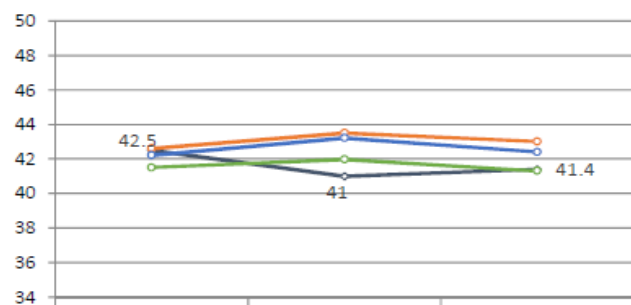
	2017	2018	2019
Devon	46.5	45.8	46.2
England (state funded)	46.3	46.6	46.5
Statistical Neighbours	46.0	46.2	46.0
South West	46.2	46.7	46.6

Average Progress 8 score per pupil



	2016	2017	2018	2019
Devon	-0.02	-0.11	-0.13	-0.13
England (state funded)	-0.03	-0.03	-0.02	-0.03
Statistical Neighbours	0.00	-0.06	-0.03	-0.05
South West	-0.05	-0.13	-0.07	-0.06

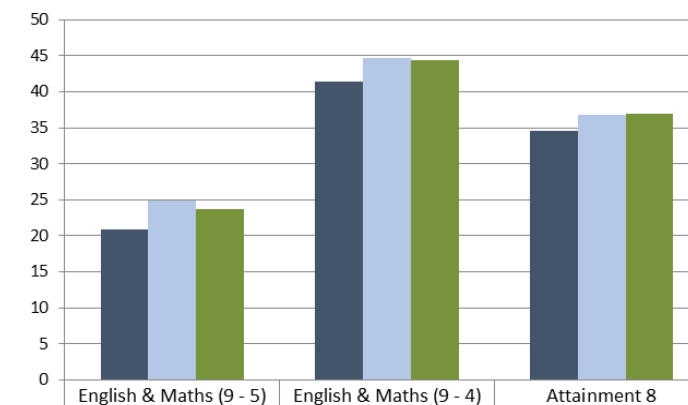
% of pupils achieved English & Maths (9-5)



	2017	2018	2019
Devon	42.5	41	41.4
England (state funded)	42.6	43.5	43.0
Statistical Neighbours	41.5	42.0	41.3
South West	42.2	43.2	42.4

Source: LAIT 07/10/19, DfE GCSE results (provisional): 2018/19, 17/10/19

KS4 Outcomes for Disadvantaged pupils



	English & Maths (9 - 5)	English & Maths (9 - 4)	Attainment 8
Devon 17/18	20.9	41.4	34.6
England 17/18	24.9	44.6	36.8
Devon 18/19	23.7	44.4	36.9

data source: Devon 2018/19, Babcock LDP from schools 26/09/19, 2017/18 GCSE & equivalent results in England: 2017-18 (revised), published 24/01/19

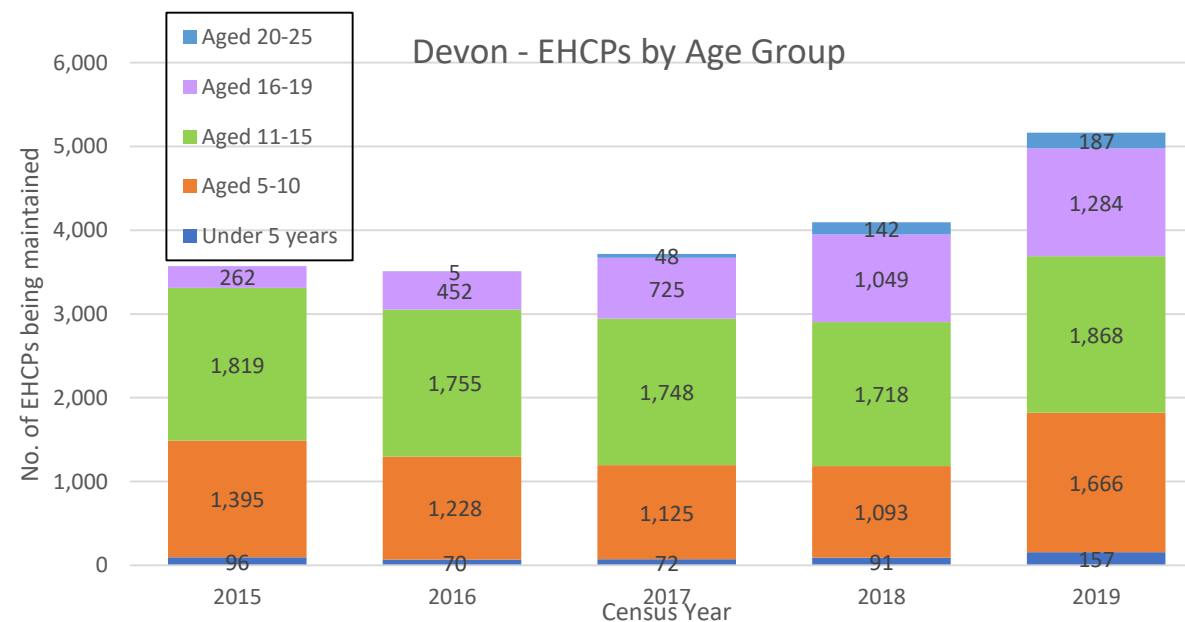
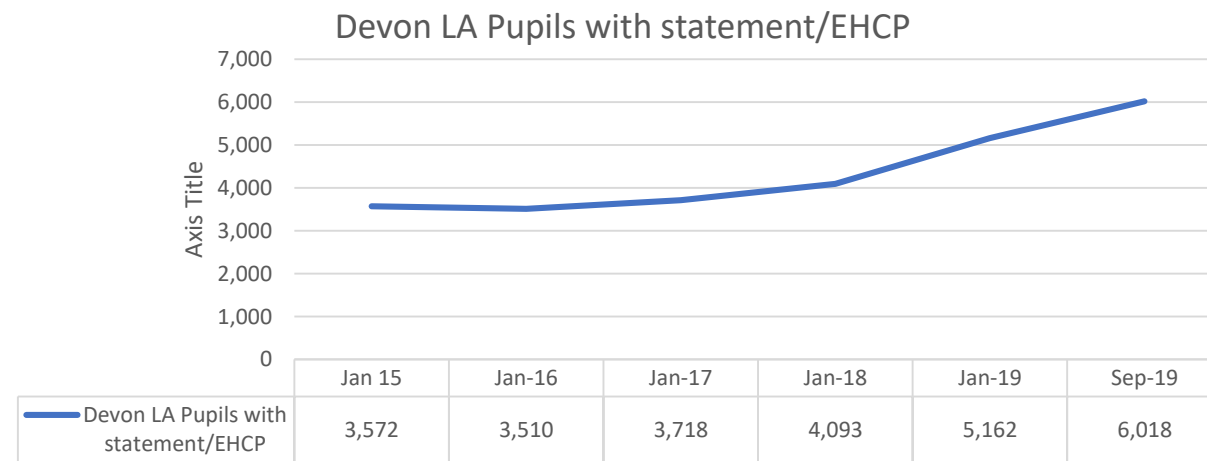
The 2017 Census reported **approximately 204, 000 young people aged 0 to 25** and approximately 140,760 children and young people under the age of 18 years live in Devon. This is 18.3% of the total population in the area.

In spring 2019 there were **106,295 children attending Devon schools**. A further 1265 are known to be home educated.

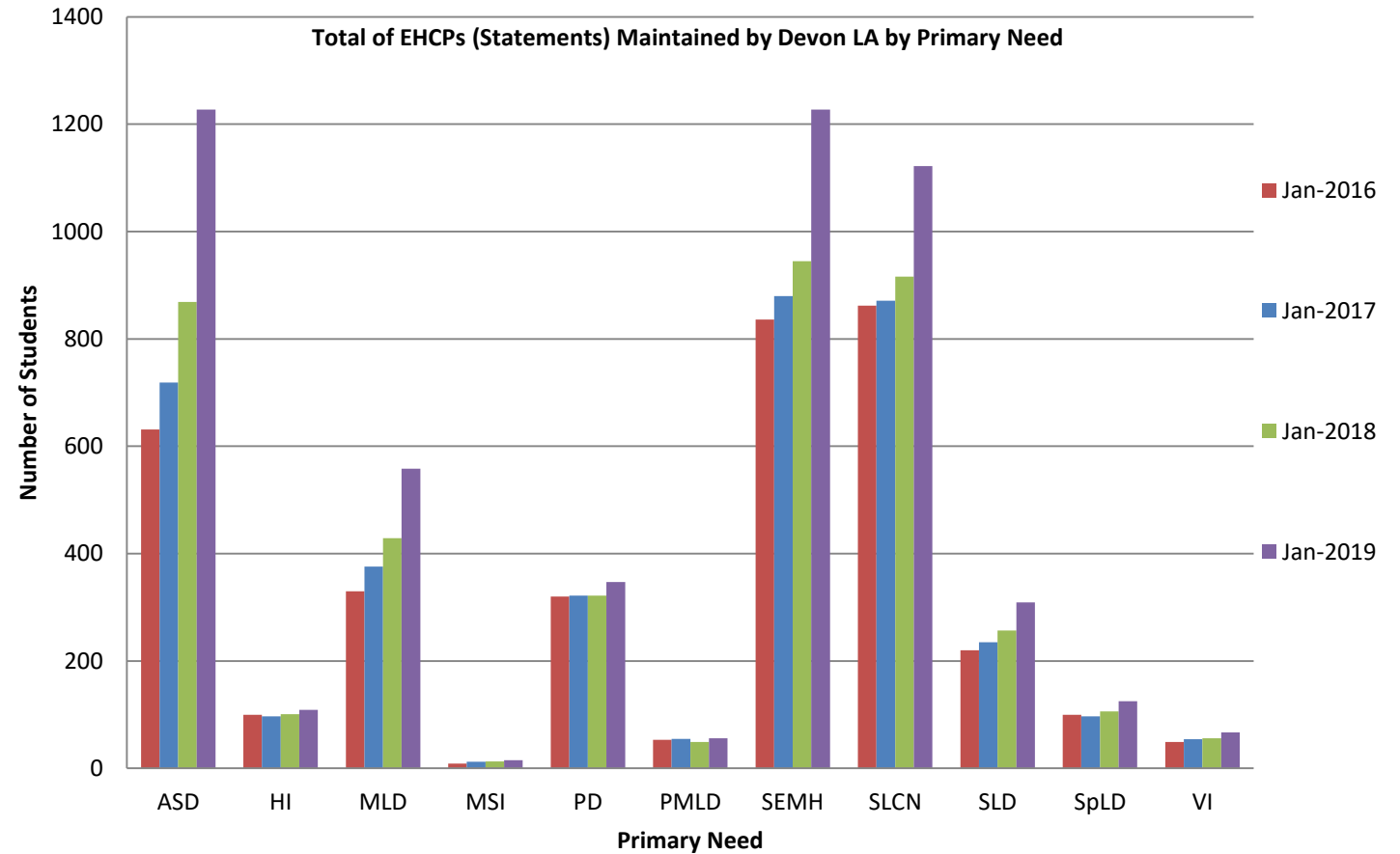
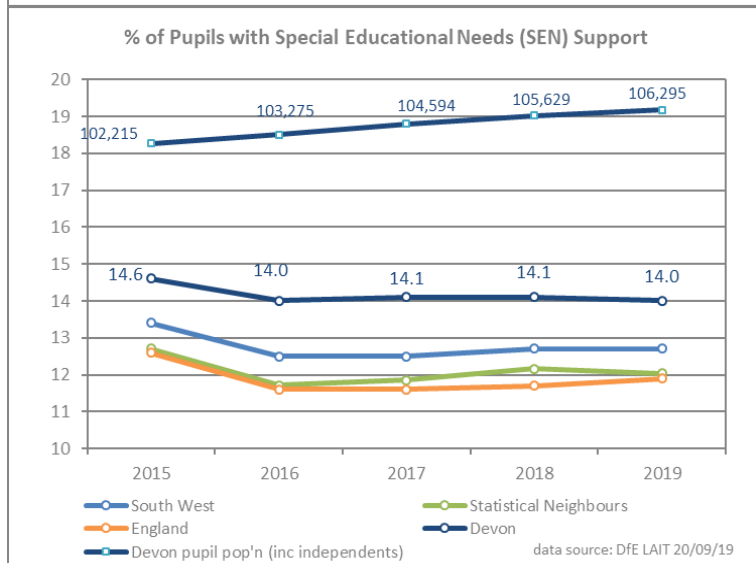
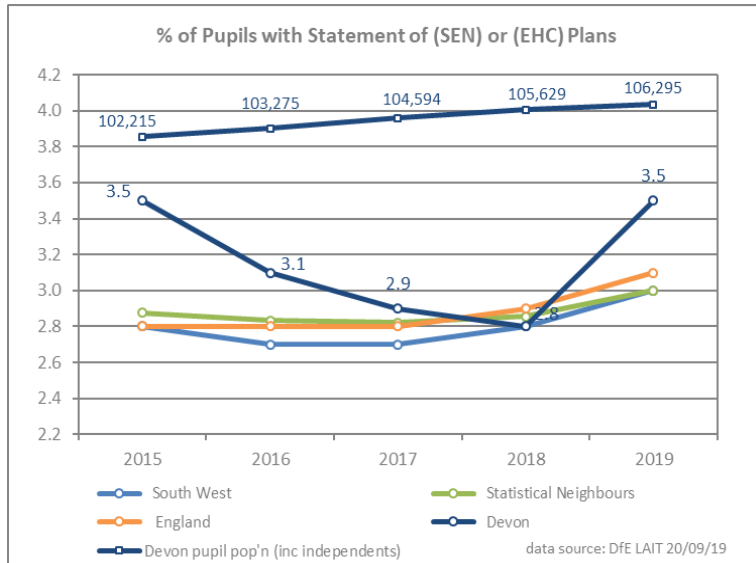
In August 2019 there were:

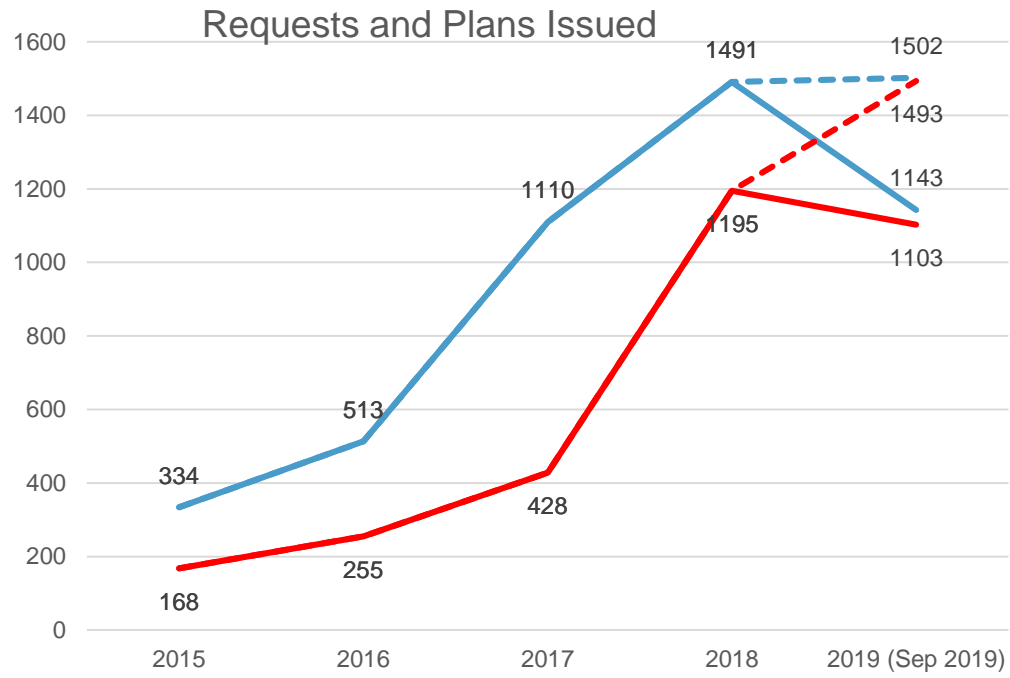
- **20,137** children and young people who had an identified special educational need in Devon.
- **14,059** children were supported at school level, without the need for a local authority determined plan
- **6078** children and young people had an Education Health and Care plan.

89.5% of Children with SEN in Devon are educated in mainstream schools

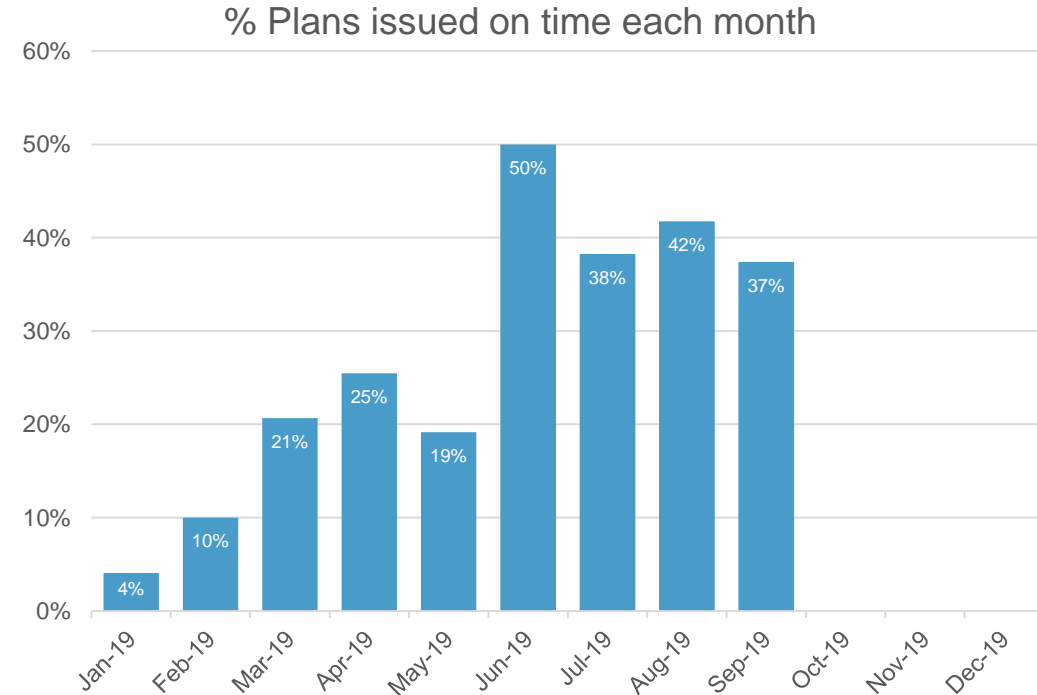


Bench Marks and types of need.





Requests in blue and plans issued in Red



High Needs Block funding	2015/16	2018/19	2019/20
Budget Allocated by the DfE in millions	61.3	65.4	65.2
Cumulative Funding gap	4 million	7 million	18.8 million ⁽¹⁾

SEND Written Statement of Action



All the services, supporting children and young people with SEND in Devon, were inspected in December 2018. As a result the Local Authority and NHS Devon were asked to make improvements in four areas:

- Understanding our strategy
- Improving communication
- Timeliness of Education Health and Care Plans
- Improving support for children with Autism



Our improvement plan to address these areas - called a Written Statement of Action - was approved by Ofsted in August 2019. The following is a summary of our progress to date. If you want to read the whole plan please find it on the SEND website [here](#)

Understanding our strategy



We said we will:

- Clearly communicate what is important.
- Make sure everyone knows where we are making improvements.
- Ensure our workforce understand how we support children with SEN and who is responsible for what.
- Ensure we all work together effectively with children at the centre.

We have:

- Published our Written Statement of Action (WSOA) and updates on progress (like this document!)
- Expanded the reach of the monthly SEND Local Offer newsletter to 529 new subscribers. [join up [here...](#)]
- Surveyed over 1000 practitioners to find out what they know about SEND and are using what they have told us to develop new training on SEND for everyone who works with children and young people
- Held a series of practitioner roadshows delivered across the county with specific workshops on SEND
- Increased our SEN team's knowledge and understanding of the SEND legal framework through training ([IPSEA](#)) to better support families and professionals and are rolling out SEND induction for all practitioners who come into contact with children & young people

Communicating more effectively



For parents we said we will:

- Support the development of parent forums and other community parent groups.
- With you, review all our websites and information to improve them and ensure you get advice as soon as you need it.
- Bring together staff who can co-ordinate help-desk support to improve our response.
- Ensure more opportunities for parents to offer peer support.

We have:

- Developed the Parent Carer Forum Devon – this is a new organisation supported by Devon Communities Together to enable parent/carers to participate in strategic decision-making. Parent Carers can volunteer to be part of this organisation
- Expanded our Ambassador Volunteer programme to increase access to a range of support groups.
- Increased our range of support groups. Parents with children up to the age of 8 can now access an increased range in their locality through Early Years and Children's Centres. Other parent groups such as 'Lets Talk More' and 'Step by Step' are taking place in a range of settings, led by Children's Centres. Details are on the Local Offer web pages here
- Asked each agency to review how they answer the phone and respond to emails and letters to improve how we communicate with you to ensure that you are treated with empathy and get the advice and support you need more effectively

Communicating more effectively



For children and young people we said we will:

- Ask you to be involved in shaping services.
- Build capacity to improve our engagement with children young people and families.
- Make sure your voice is heard and that people know what is important to you.
- To make this happen we will promote your film. Listen hear understand



We have:

- Held a 'Champions for Change' fun day on 28th September in Tiverton to hear views from young people. We had children and young people come along from across Devon to tell us where they currently give feedback and to develop / work on this for the future.
- Expanded our Children's Participation team to develop additional capacity for parent-led and young people led participation and engagement.
- Invited parents to help to design services through an invitation linked to the Devon Disability Register. Over 350 parents who expressed an interest are being invited to get involved in the Community Short Breaks re-procurement as an initial exercise. Further opportunities to get involved in service development will be identified in the future.
- Promoted the [Listen Hear Understand video](#) through our SEND partnership newsletter and on the Local Offer website

Timeliness of Education Health and Care Plans



For Children and Young People we will:

- Give better updates on the progress of your plan to you and your parents.
- Continue to improve how we issue plans on time.
- The plans will be really good and clear about the support you need.
- Ensure we all work together effectively putting you at the centre.

We have:

- Purchased a new IT system to manage EHCPs that parents will be able to access to view how your assessment is progressing. This will be available early in 2020 for new assessments. We have also reviewed our current processes to identify where we can reduce delays and improve time efficiencies. The new process went live in September 2019;
- Continued to improve our performance for issuing EHCPs on time - although we are still below our target. We issued an average of 40% of plans on time from August to October making our current year to date performance 29%. Increasing demand for assessments is impacting on our ability to achieve our target: by end of October, 1225 EHCPs had been issued in 2019, a 30% increase of the same period last year when 945 were issued;
- Completed recruitment for additional capacity within the SEN Team and they are due to start across November. Recruitment for Preparing for Adulthood is now underway and transition planning post year 9 has been strengthened.

Support for children with Autism



We said we will:

- Offer support when you need it without waiting for a diagnosis.
- Review the support we offer now and work together to increase our early support to you and your family.
- Offer training to schools and early years settings to know how to change the environment to meet your needs.
- Offer support and information to parents at the earliest point so they know how to support you in the best way.

We have:

- Secured additional investment of £750,000 which is being used to recruit skilled practitioners and set up additional clinics which will increase capacity to undertake autism assessments of those families and children who are currently waiting
- Provided Parent autism awareness workshops 4 x half days delivered across Devon in 4 localities annually
- Held Early Help and SEND roadshows that enabled professionals to develop their understanding on a range of different aspects, such as whole family approach, the services available for children, young people and their families and team working

Support for children with Autism



We said we will:

- Work together effectively if your needs increase very quickly to prevent this getting worse.
- We will offer support as close to home as possible and support families to stay together.
- Make sure we communicate in the right way to prevent you feeling anxious.
- Help you communicate your wishes and feelings, so you have choice and control in your life.

We have:

- Listened to children, young people and families to understand their views of the current system; how it could improve and what support they would prefer to access whilst on the waiting list for a diagnosis.
- Established communication links with children and young people and their families who are on the waiting list through different methods; recognising which method of communication works best for each family.
- Heard from parent groups what they feel they need in terms of training and reviewing the family support offer for children over 8 years of age to ensure the needs of families with neuro – disability can be better met.

What's next...

Over the next few months we will focus on:

- Growing the Parent Carer Forum Devon to reach more parents and bring existing parent carer support groups into the fold.
- Implementing the new EHCP IT system
- Further reducing the time it takes to issue EHCPs
- Reducing the average waiting time for an autism diagnosis and increasing the range of support available while you wait
- Rolling out SEND training across all practitioners who work with children and young people
- Delivering pre ASD diagnosis parent/carer programmes for post 14 year olds before wider development and roll out



Other priorities



LA powers. - not what you may think!

Schools responsibilities:

- BEFORE the pupil is removed from roll the **Designated Safeguarding Lead** should
- Depending on the age of the child, speak to them alone about how they feel about being educated at home and whether they have any concerns
- Complete the EHE Safeguarding Pupil form and return it to the EHE Service (this includes gathering the views of the child independent of parents)
- Send a copy of the letter / email from parent stating their decision to Electively Home Educate to the EHE Service

If Schools have any safeguarding concerns you should,

- **Complete a MASH enquiry stating the concerns and of the decision to home-educate**
- **Send a copy of the MASH enquiry to the EHE service**

Prevent

- Not going away, is our focus as strong?
- Move to mixed ideologies
- Handbook for DSL in development

Designated Safeguarding Leads(DSLs) supervision –

What as a school/ governing body are you doing to support DSL and deputies.

- Some simple actions
- raising awareness - at the catch up –
- asking genuine questions about a staff members welfare (with no judgement,
- Do they have access to someone to discuss cases with - desensitised – or they pushed into lone judgements)
- The DSL forums provide good supervision - DSL peer support - IS your DSL able to go?



The Prevent duty

Departmental advice for schools and
childcare providers

June 2015



March 2022



TUPE – as will all re-tenders the staff will stay/move with the contract.

- What outcomes we will to see through the new contract (regardless of how they are provided)
- What services may we like to see as part of any new contract/s
- What services may we want to take out of the existing contract.
- Will it serve us and the market best to have to have one contract or split it into several (Procurement lead based on market forces info along with financial and delivery risk to DCC & providers and the therefore children

Conflict of interest?